

# PASSNYC

## Serving New York City's Future

Inspired by *Pathways to an Elite Education*, Promoting Access to Specialized Schools in New York City ("PASSNYC") is a 501(c)(3) not-for-profit volunteer organization dedicated to broadening the educational opportunities of the City's talented underserved students.

### Mission Statement

PASSNYC aims to identify talented underserved students within New York City's underperforming school districts in order to increase the diversity of students taking the Specialized High School Admissions Test ("SHSAT").

### Activities

- **Outreach** – PASSNYC will partner with schools to distribute simplified instructional materials on the SHSAT and other educational opportunities.
- **Identification** – PASSNYC will identify talented, high achieving, low income students through our research and interactions with schools.
- **Research** – PASSNYC will make existing information more accessible by turning data into insights through research.
- **Partnership** – PASSNYC will partner with educational service providers to facilitate educational access and to promote collective impact approaches.
- **Community** – PASSNYC will help talented underserved students discover and pursue their passions by connecting them with programming, resources, and mentors.

### Partners



For more, go to [www.PASSNYC.org](http://www.PASSNYC.org), or email [Outreach@PASSNYC.org](mailto:Outreach@PASSNYC.org).



# PASSNYC'S GREATEST HITS

## COLLECTIVE IMPACT



Our first collective impact summit brought together 43 different organizations at the Abyssinian Baptist Church to discuss actionable ways to increase access and boost diversity in the specialized high schools.

## NEW NYCDOE INITIATIVES



We worked with the NYCDOE to craft and implement 6 new diversity initiatives aimed at increasing access and boosting diversity at the specialized high schools! The NYCDOE will spend \$15MM over the next 4 years on these efforts.

## SCHOOL EXPLORER



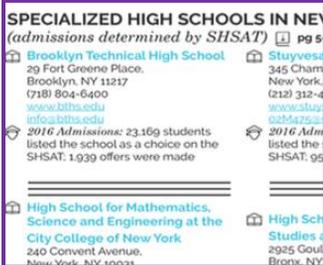
The PASSNYC School Explorer is designed to help you uncover the information you need on 1,270 elementary and middle schools in New York City.

## TEST PREP GIVEAWAY



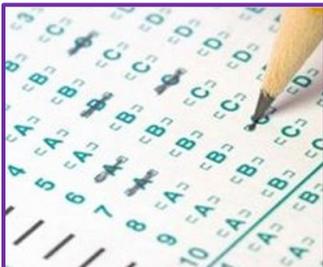
We partnered with The Princeton Review to increase access to practice SHSATs. So far we have given away 500 hours (\$22k) in free SHSAT instruction.

## SHSAT HANDBOOK



We distributed our SHSAT handbook: a helpful guide (in English and Spanish) for parents who want to understand the complexities of the SHSAT.

## FREE TEST PREP



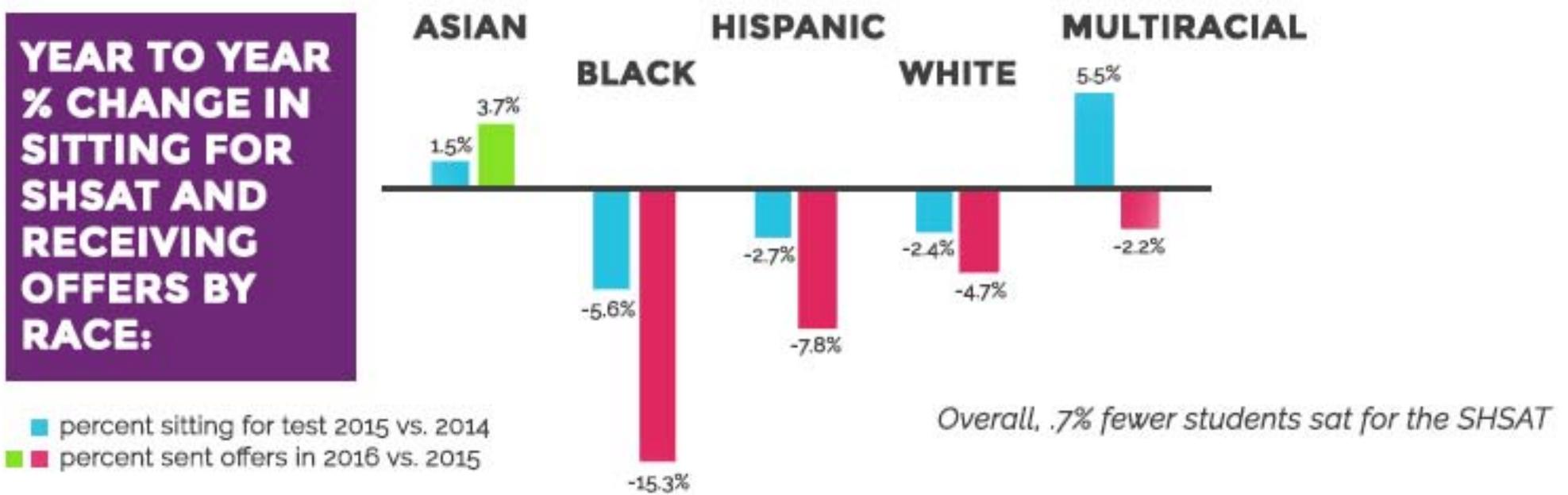
We partnered with TestPrepSHSAT.com to create FREE online access to SHSAT materials! Over 1,225 students from more than 600 schools have accessed over 2,100 SHSATs and practice drills since May 2016.

# DOUBLE DECLINE IN DIVERSITY:

## *New York City's Specialized High Schools Could Become Less Diverse After the 2015 SHSAT Test Results*

Improving diversity in NYC schools begins with sitting for the entrance exam. Unfortunately, fewer students sat this year overall, especially black and hispanic students. More troubling, their acceptance rates declined by an even greater margin:

### YEAR TO YEAR % CHANGE IN SITTING FOR SHSAT AND RECEIVING OFFERS BY RACE:



Among the 8 specialized high schools, only Queens High School for the Sciences at York College saw an increase in seats offered to black students (**5, up from 4**)

Meanwhile, only Staten Island Technical High School and The Brooklyn Latin School saw an increase in hispanic offers (**8 and 50 up from 4 and 44, respectively**)

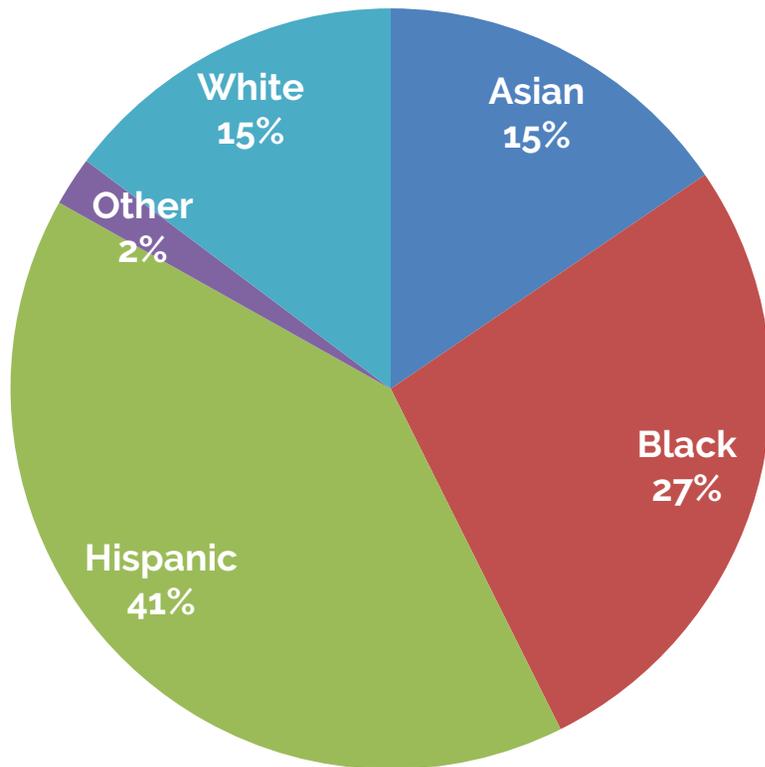
Help us beat the odds by promoting access to specialized schools in New York City:  
[www.PASSNYC.org/get-involved](http://www.PASSNYC.org/get-involved)

Email us: [outreach@passnyc.org](mailto:outreach@passnyc.org)

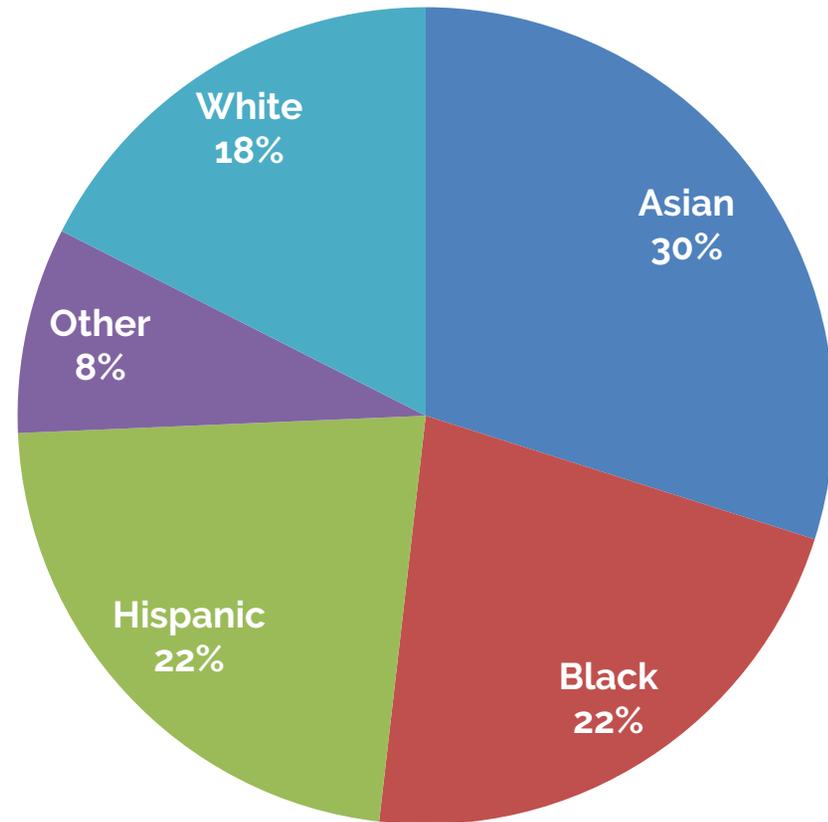
# PASSNYC

# PASSNYC

**'15-'16 DOE School Demographics**



**2015 SHSAT Testers**



# PASSNYC

## 2015 SHSAT Success Rates





*Serving New York City's Future*

REGISTER YOUR CHILDREN FOR THE SHSAT BY OCT. 13<sup>TH</sup>

Dear Parents and Guardians,

Your children need to register by **Thursday, October 13<sup>th</sup>** to take the Specialized High School Admissions Test (SHSAT) on **Saturday, October 22<sup>nd</sup> or Sunday, October 23<sup>rd</sup>**.

Taking the SHSAT is the only way for students to be considered by New York City's Specialized High Schools (SHS), which are some of the best schools in the country.

This letter includes a helpful guide to the New York City Department of Education's SHS Student Handbook. The SHS Student Handbook is available online at <http://schools.nyc.gov/ChoicesEnrollment/High/specialized/default.htm>.

We highly recommend you use the guide and the SHSAT Student Handbook to help become aware of and participate in New York City's SHS admissions process.

Our guide includes the most important information from the SHS Student Handbook, and lists the registration steps for the SHSAT. We made the Student Handbook Guide to make crucial info easier to use--just like the study guides from high school! Your involvement is essential to encourage students to keep their high school options open, and to take advantage of every opportunity that is available to them.

The SHSAT gives students additional options to consider if they attain a high score. Even if they do not score well, taking the exam is excellent practice for the PSATs and SATs.

All of the Specialized High Schools offer programs that are extensive and well-balanced to ensure students are prepared for college. Not all Specialized High School students focus on math and science.

Please have your children speak to their guidance counselors **as soon as possible** for more information and to register for this year's SHSAT before the **October 13<sup>th</sup> deadline**. Free online practice SHSAT can be found on our website at [www.PASSNYC.org/SHSAT=Prep](http://www.PASSNYC.org/SHSAT=Prep).

About Us

Promoting Access to Specialized Schools in New York City ("PASSNYC") is a not-for-profit volunteer organization dedicated to broadening the educational opportunities of the City's talented underserved students.

For more information, please refer to our website, [www.PASSNYC.org](http://www.PASSNYC.org), or email [outreach@PASSNYC.org](mailto:outreach@PASSNYC.org).





## Al Servicio de la Ciudad de Nueva York

### INSCRIBA A SUS HIJOS PARA EL EXAMEN SHSAT ANTES DE 13 OCTUBRE 2016

Estimados padres y guardianes/tutores,

Sus hijos tienen que inscribirse antes del **jueves 13 octubre** para tomar el examen de admisión a las escuelas secundarias especializadas (SHSAT) en el **sábado 22 octubre o domingo 23 octubre de 2016**.

Tomar el SHSAT es la única manera de asegurar que las escuelas secundarias especializadas (SHS), entre las mejores escuelas secundarias del país, consideren a sus hijos para admisión.

Este mensaje incluye una guía acompañante al Manual del SHSAT. Puede acceder a dicho manual mediante el siguiente enlace: <http://schools.nyc.gov/NR/rdonlyres/88320716-9350-479F-95F3-9BBE-94374B5A/0/20162017SHSStudentHandbook-SPANISH.pdf>.

Les recomendamos altamente que utilicen esta guía y el Manual del SHSAT para informarse, prepararse, y participar en el proceso de admisión a las escuelas secundarias especializadas de Nueva York.

Nuestra guía incluye la información más importante del Manual del estudiante de las escuelas secundarias especializadas. También enumera los pasos del proceso de solicitud. Es esencial su participación en este proceso. Como cualquier guía de estudio para un examen, esta guía reúne la información más importante y la hace fácil de acceder y utilizar.

Hay que animar a sus hijos a que tomen en cuenta la gama de oportunidades disponibles en las escuelas secundarias. Hay que prepararse desde ya para aprovechar de las oportunidades que les son disponibles.

Si reciben una calificación muy buena, el SHSAT abre la puerta a varias opciones muy atractivas para sus hijos. Aún si este no es el caso, tomar el examen es buena práctica antes de los exámenes PSAT y SAT que deben de tomar en los años siguientes.

Todas de las escuelas secundarias especializadas ofrecen programas exigentes y variados. La alta calidad de estos programas asegura que sus alumnos estén preparados para asistir a la universidad. No todos alumnos de las SHS se centran en cursos de matemáticas y ciencias; las escuelas también especializan en otros temas como humanidades y letras.

Por favor, animan a sus hijos que hablen con su consejero vocacional **lo más pronto posible** para obtener más información y para inscribirse para el 2016 SHSAT antes de **la fecha límite de 13 octubre 2016**. Ofrecemos exámenes de muestra gratis en nuestra pagina web: [www.passnyc.org/shsat-prep](http://www.passnyc.org/shsat-prep).

#### Sobre nosotros

Promoviendo Acceso a las Escuelas Secundarias Especializadas en Nueva York ("PASSNYC") es una organización sin fines de lucro que se dedica a ampliar la gama de oportunidades educacionales disponibles a alumnos talentosos de Nueva York que enfrentan un acceso limitado a información y recursos necesarios para acceder a dichas oportunidades educacionales.

Para más información, refiérase a nuestra pagina web [www.PASSNYC.org](http://www.PASSNYC.org) o mande un mensaje al correo [outreach@passnyc.org](mailto:outreach@passnyc.org).



# SPECIALIZED HIGH SCHOOLS ADMISSIONS TEST 2016-2017

a helpful guide to the  
SHS Student Handbook

Refer to handbook: <http://schools.nyc.gov/ChoicesEnrollment/High/specialized/default.htm>

**SAVE  
THE  
DATES**

**Register by:** October 13  
**Test dates:** October 22, October 23,  
October 30\*, & November 5\*! \*9th Grade and ELL dates

## STUDENT HANDBOOK OVERVIEW

The 2016-2017 Specialized High Schools Student Handbook contains useful information including:

- Specialized High School admission procedures
- Calendar of important dates
- Sample SHSAT tests with explanations of correct answers
- Test-taking tips
- Registration for the Specialized High Schools Admissions Test (SHSAT)
- Confirming testing accommodations for SHSAT

## SPECIALIZED HIGH SCHOOLS IN NEW YORK CITY

(admissions determined by SHSAT)  pg 5-9

### Brooklyn Technical High School

29 Fort Greene Place,  
Brooklyn, NY 11217  
(718) 804-6400  
[www.bths.edu](http://www.bths.edu)  
[info@bths.edu](mailto:info@bths.edu)

 2016 Admissions: 23,169 students listed the school as a choice on the SHSAT; 1,939 offers were made

### Stuyvesant High School

345 Chambers Street,  
New York, NY 10282  
(212) 312-4800  
[www.stuy.edu](http://www.stuy.edu)  
[02M475@schools.nyc.gov](mailto:02M475@schools.nyc.gov)

 2016 Admissions: 22,476 students listed the school as a choice on the SHSAT; 950 offers were made

### The Bronx High School of Science

75 West 205th Street,  
Bronx, NY 10468  
(718) 817-7700  
[www.bxscience.edu](http://www.bxscience.edu)  
[golanc@bxscience.edu](mailto:golanc@bxscience.edu)

 2016 Admissions: 19,456 students listed the school as a choice on the SHSAT; 962 offers were made

### High School for Mathematics, Science and Engineering at the City College of New York

240 Convent Avenue,  
New York, NY 10031  
(212) 281-6490  
[www.hsmse.org](http://www.hsmse.org)  
[info@hsmse.org](mailto:info@hsmse.org)

 2016 Admissions: 19,308 students listed the school as a choice on the SHSAT; 184 offers were made

### High School of American Studies at Lehman College

2925 Goulden Avenue,  
Bronx, NY 10468  
(718) 329-2144  
[www.hsas-lehman.org](http://www.hsas-lehman.org)  
[atrebofiore@schools.nyc.gov](mailto:atrebofiore@schools.nyc.gov)

 2016 Admissions: 17,061 students listed the school as a choice on the SHSAT; 159 offers were made

### The Brooklyn Latin School

223 Graham Avenue,  
Brooklyn, NY 11206  
(718) 366-0154  
[www.brooklynlatin.org](http://www.brooklynlatin.org)  
[parents@brooklynlatin.org](mailto:parents@brooklynlatin.org)

 2016 Admissions: 16,962 students listed the school as a choice on the SHSAT; 409 offers were made

### Queens High School for the Sciences at York College

94-50 159th Street,  
Jamaica, NY 11433  
(718) 657-3181  
[www.qhss.org](http://www.qhss.org)  
[lgibson4@qhss.org](mailto:lgibson4@qhss.org)

 2016 Admissions: 16,592 students listed the school as a choice on the SHSAT; 157 offers were made

### Staten Island Technical High School

485 Clawson Street,  
Staten Island, NY 10306  
(718) 667-3222  
[www.siths.org](http://www.siths.org)  
[bmalenfant@schools.nyc.gov](mailto:bmalenfant@schools.nyc.gov)

 2016 Admissions: 15,490 students listed the school as a choice on the SHSAT; 346 offers were made

presented by

**PASSNYC**

for more helpful information  
and resources, visit:

[www.PASSNYC.org](http://www.PASSNYC.org)  
[outreach@passnyc.org](mailto:outreach@passnyc.org)

**GET A HEAD START**

Explore the HCHS test! Register for the SHSAT! Take the SHSAT to start getting ready for the PSATs and the SATs!

## DATES & LOCATIONS

pg 10-11

**SATURDAY**  
OCT 22 2016

**SUNDAY**  
OCT 23 2016

**SUNDAY**  
OCT 30 2016

**SATURDAY**  
NOV 5 2016

**END OF SUMMER**  
2017

All 8th grade students

All current 9th grade students;

Students new to New York City

8th and 9th grade students who are English Language Learners or students with disabilities who have Individualized Education Programs (IEPs) or 504 Plans;

Make-up test requests

### MANHATTAN

*Stuyvesant High School  
345 Chambers Street*

### BRONX

*The Bronx High School of Science  
75 West 205 Street*

### STATEN ISLAND

*Staten Island Technical High School  
485 Clawson Street*

### QUEENS

**DISTRICTS 24, 25, 26, 30**  
*Long Island City High School  
14-30 Broadway*

### BROOKLYN

**DISTRICTS 13, 14, 15, 16, 17, 20, 32**  
*Brooklyn Technical High School  
29 Fort Greene Place*

### BROOKLYN

**DISTRICTS 18, 21, 22, 23**  
*James Madison High School  
3787 Bedford Avenue*

### BROOKLYN

**DISTRICT 19**  
*Hillcrest High School  
160-05 Highland Avenue*

### QUEENS

**DISTRICTS 27, 28, 29**

## SHSAT SCORING

pg 21

SHSAT scores are based on the number of correct answers marked.

There is no penalty for wrong answers. If you are not sure of an answer, you should mark your best guess.

You should not spend too much time on any one question. Answer each question as best you can or skip it and keep going.

If you have time at the end of the test, you may go back.

## USEFUL TIPS FOR TESTING

Parents/guardians are encouraged to review the following tips with their children so that they are well prepared for the test.



### VERBAL STRATEGIES

pg 24



### MATHEMATICS STRATEGIES

pg 30

A **Sample SHSAT Admissions Test** is provided in the Student Handbook, along with Explanations of Correct Answers **pg 32, 60, 74, 98**

## NEXT STEPS

pg 14

Students:

- 1 *Speak with your Guidance Counselor*
- 2 *Request a SHSAT Test Ticket*
- 3 *Discuss with your parent/guardian*
- 4 *Get your parent/guardian's signature*

Parents/Guardians:

- 1 *Speak with your child's Guidance Counselor*
- 2 *Review the Specialized High School Student Handbook*
- 3 *Discuss the SHSAT with your child*
- 4 *Sign your child's SHSAT Test Ticket*

# EXAMEN DE ADMISIÓN A LAS ESCUELAS SECUNDARIAS ESPECIALIZADAS

2016-2017

una guía acompañante al manual del estudiante

Refiérase al manual: <http://schools.nyc.gov/NR/rdonlyres/88320716-9350-479F-95F3-9BBE-94374B5A/0/20162017SHSStudentHandbook-SPANISH.pdf>

RESERVE LAS FECHAS

*Inscríbese antes de:* 13 octubre

*Fechas del examen:* 22 octubre, 23 octubre,

30 octubre\*, y 5 noviembre\*!

\*estudiantes de 9.º grado y los que aprenden inglés

## RESUMEN DEL MANUAL DEL ESTUDIANTE

El presente manual del estudiante de las escuelas secundarias especializadas 2016-2017 ofrece información útil sobre:

- El proceso de admisión a las escuelas secundarias especializadas.
- Un calendario de fechas importantes.
- Ejemplos del examen SHSAT con explicaciones de respuestas correctas.
- Consejos para tomar el examen.
- Inscripción para el examen de admisión a las escuelas secundarias especializadas (SHSAT).
- Confirmación de adaptaciones especiales para el examen SHSAT.

## LAS ESCUELAS SECUNDARIAS ESPECIALIZADAS EN NUEVA YORK

(admisiones determinadas por SHSAT) p. 5-9

### Brooklyn Technical High School

29 Fort Greene Place  
Brooklyn, NY 11217  
(718) 804-6400

[www.bths.edu](http://www.bths.edu)  
[info@bths.edu](mailto:info@bths.edu)

Admisiones 2016: 23,169 alumnos enumeraron la escuela como una opción en la solicitud de ingreso; 1,939 recibieron un ofrecimiento de cupo.

### Stuyvesant High School

345 Chambers Street  
New York, NY 10282  
(212) 312-4800

[www.stuy.edu](http://www.stuy.edu)  
[02M475@schools.nyc.gov](mailto:02M475@schools.nyc.gov)

Admisiones 2016: 22,476 alumnos enumeraron la escuela como una opción en la solicitud de ingreso; 950 recibieron un ofrecimiento de cupo.

### The Bronx High School of Science

75 West 205th Street  
Bronx, NY 10468  
(718) 817-7700

[www.bxscience.edu](http://www.bxscience.edu)  
[golanc@bxscience.edu](mailto:golanc@bxscience.edu)

Admisiones 2016: 19,456 alumnos enumeraron la escuela como una opción en la solicitud de ingreso; 962 recibieron un ofrecimiento de cupo.

### High School for Mathematics, Science and Engineering at the City College of New York

240 Convent Avenue  
New York, NY 10031  
(212) 281-6490

[www.hsmse.org](http://www.hsmse.org)  
[info@hsmse.org](mailto:info@hsmse.org)

Admisiones 2016: 19,308 alumnos enumeraron la escuela como opción en la solicitud de ingreso; 184 recibieron un ofrecimiento de cupo.

### High School of American Studies at Lehman College

2925 Goulden Avenue  
Bronx, NY 10468  
(718) 329-2144

[www.hsas-lehman.org](http://www.hsas-lehman.org)  
[atrebofiore@schools.nyc.gov](mailto:atrebofiore@schools.nyc.gov)

Admisiones 2016: 17,061 alumnos enumeraron la escuela como opción en la solicitud de ingreso; 159 recibieron un ofrecimiento de cupo.

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(718) 366-0154

[www.brooklynlatin.org](http://www.brooklynlatin.org)  
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Admisiones 2016: 16,962 alumnos enumeraron la escuela como una opción en la solicitud de ingreso; 409 recibieron un ofrecimiento de cupo.

### Queens High School for the Sciences at York College

94-50 159th Street,  
Jamaica, NY 11433  
(718) 657-3181

[www.qhss.org](http://www.qhss.org)  
[lgibson4@qhss.org](mailto:lgibson4@qhss.org)

Admisiones 2016: 16,592 alumnos enumeraron la escuela como una opción en la solicitud de ingreso; 157 recibieron un ofrecimiento de cupo.

### Staten Island Technical High School

485 Clawson Street,  
Staten Island, NY 10306  
(718) 667-3222

[www.siths.org](http://www.siths.org)  
[bmalenfant@schools.nyc.gov](mailto:bmalenfant@schools.nyc.gov)

Admisiones 2016: 15,490 alumnos enumeraron la escuela como una opción en la solicitud de ingreso; 346 recibieron un ofrecimiento de cupo.

presentado por

**PASSNYC**

para más información y recursos, visita:

[www.PASSNYC.org](http://www.PASSNYC.org)  
[outreach@passnyc.org](mailto:outreach@passnyc.org)

APROVECHE LA VENTAJA

Investigue acerca del examen de HCHS! Inscríbese para el examen SHSAT! Tome el SHSAT para prepararse para los exámenes PSAT y SAT!

## FECHA DEL EXAMEN p. 10

SÁBADO 22 DE  
OCTUBRE 2016

DOMINGO 23 DE  
OCTUBRE 2016

DOMINGO 30 DE  
OCTUBRE 2016

SÁBADO, 5 DE  
NOVIEMBRE 2016

FINAL DEL VERANO DE 2017

Todos los alumnos que cursan actualmente 8º grado.

Todos los estudiantes que cursan actualmente el 9.º grado:

Estudiantes de 8.º y 9.º grado que aprenden inglés o con discapacidad que tienen un Programa de Educación Individualizado (IEP) o planes 504;

Solicitud de examen de recuperación.

Alumnos recién llegados a la Ciudad de Nueva York.

Los expedientes deben reflejar que el alumno llegó a la Ciudad de Nueva York después del examen de noviembre.

## LUGAR DEL EXAMEN p. 11

### MANHATTAN

*Stuyvesant High School*  
345 Chambers Street

### BRONX

*The Bronx High School  
of Science*  
75 West 205th Street

### STATEN ISLAND

*Staten Island Technical  
High School*  
485 Clawson Street

### QUEENS

**DISTRITOS 24, 25, 26, 30**  
*Long Island City High School*  
14-30 Broadway

### BROOKLYN

**DISTRITOS 13, 14, 15, 16, 17, 20, 32**

*Brooklyn Technical High School*  
29 Fort Greene Place

### BROOKLYN

**DISTRITOS 18, 21, 22, 23**

*James Madison High School*  
3787 Bedford Avenue

### BROOKLYN QUEENS

**DISTRITO 19 DISTRITOS 27, 28, 29**

*Hillcrest High School*  
160-05 Highland Avenue

## CALIFICACIÓN DEL EXAMEN SHSAT p. 21

- La calificación en el SHSAT se basa en la cantidad de respuestas correctas.
- **No se descuentan puntos por las respuestas incorrectas.** Si no está seguro de una respuesta, marque la que le parezca mejor.
- No es necesario que dedique demasiado tiempo a una sola pregunta. Es mejor responder a cada pregunta lo mejor que pueda o pasarla por alto y seguir adelante.
- Si todavía tiene tiempo restante al terminar el examen, está permitido revisar problemas anteriores.

## CONSEJOS ÚTILES

Se sugiere que el padre, la madre, o el guardián/tutor legal revise los siguientes consejos con sus hijos para que estén preparados para el examen.



**ESTRATEGIAS  
PARA LA  
SECCIÓN  
VERBAL**

 p. 24



**ESTRATEGIAS  
PARA LA  
SECCIÓN  
MATEMÁTICA**

 p. 30

Se proporciona *un examen SHSAT de muestra* en el manual de estudiante con explicaciones de respuestas correctas.

 p. 32, 60, 74, 98

## PASOS DEL PROCESO DE SOLICITUD p. 14

Alumnos:

- 1 *Comuníquese con su consejero vocacional*
- 2 *Obtenga un comprobante para ingresar al examen SHSAT*
- 3 *Habla con su padre, madre, o tutor*
- 4 *Obtenga la firma del padre, madre, o tutor en el comprobante para el examen*

Padres/guardián/tutor legal:

- 1 *Comuníquese con el consejero vocacional de su hijo*
- 2 *Revise el manual del estudiante de las escuelas secundarias especializadas*
- 3 *Platique con su hijo sobre el examen SHSAT*
- 4 *Firme el comprobante para el examen*

**School Name:** P.S. 030 HERNANDEZ/HUGHES

### General Information

**Address:** 144-176 E 128TH ST NEW YORK, NY 10035  
**District:** 5  
**Location Code:** 05M030  
**Grades:** PK-05  
**NYC Community School?:** No  
**General Phone #:** 212-876-1825  
**Principal:** Ms. Teri Stinson / tstinso@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Mekeeba Testamark / 212-876-1825 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 90%  
**ELL %:** 12%  
**Chronically Absent %:** 42%  
**Black & Hispanic %:** 93%  
**Asian %:** 2%  
**White %:** 3%  
**School Income Estimate:** \$26,581

### Quality Metrics

**Rigorous Instruction:** Meeting Target / 94.0%  
**Collaborative Teachers:** Meeting Target / 91.0%  
**Supportive Environment:** Meeting Target / 92.0%  
**Effective School Leadership:** Meeting Target / 83.0%  
**Strong Family-Community Ties:** Meeting Target / 88.0%  
**Trust:** Meeting Target / 92.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.3      **School Avg. Math Proficiency:** 2.2

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	1	2	-	-	-
# of 4s (Econ. Disadvantaged):	-	1	-	-	-	-
# of 4s (Black):	-	1	1	-	-	-
# of 4s (Hispanic):	-	-	1	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	55	40	35	-	-	-

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	2	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	1	-	-	-
# of 4s (Hispanic):	-	-	1	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	54	40	36	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 036 MARGARET DOUGLAS

### General Information

**Address:** 123 MORNINGSIDE DR NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M036  
**Grades:** PK-05  
**NYC Community School?:** No  
**General Phone #:** 212-690-5807  
**Principal:** Ms. Heather Jn Baptist / hjnbapt@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Lisa J. Flores / 212-690-5808 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 84%  
**ELL %:** 7%  
**Chronically Absent %:** 48%  
**Black & Hispanic %:** 97%  
**Asian %:** 1%  
**White %:** 1%  
**School Income Estimate:** \$35,932

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 90.0%  
**Collaborative Teachers:** Approaching Target / 81.0%  
**Supportive Environment:** Approaching Target / 83.0%  
**Effective School Leadership:** Approaching Target / 72.0%  
**Strong Family-Community Ties:** Approaching Target / 82.0%  
**Trust:** Approaching Target / 87.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.2      **School Avg. Math Proficiency:** 2.3

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	1	-	1	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	1	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	57	62	83	-	-	-

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	2	1	-	-	-
# of 4s (Econ. Disadvantaged):	-	1	1	-	-	-
# of 4s (Black):	-	1	-	-	-	-
# of 4s (Hispanic):	-	1	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	58	62	82	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 046 ARTHUR TAPPAN

### General Information

**Address:** 2987 FREDERICK DOUGLAS BLVD NEW YORK, NY 10039  
**District:** 5  
**Location Code:** 05M046  
**Grades:** PK-08  
**NYC Community School?:** No  
**General Phone #:** 212-360-1519  
**Principal:** Ms. Kerry Ann Hazell / KHazell@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Kyle Williams / N/A / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 90%  
**ELL %:** 11%  
**Chronically Absent %:** 41%  
**Black & Hispanic %:** 97%  
**Asian %:** 1%  
**White %:** 1%  
**School Income Estimate:** \$23,036

### Quality Metrics

**Rigorous Instruction:** Meeting Target / 91.0%  
**Collaborative Teachers:** Meeting Target / 89.0%  
**Supportive Environment:** Meeting Target / 85.0%  
**Effective School Leadership:** Meeting Target / 81.0%  
**Strong Family-Community Ties:** Approaching Target / 80.0%  
**Trust:** Meeting Target / 90.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.2      **School Avg. Math Proficiency:** 2.2

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	3	2	1	-	-
# of 4s (Econ. Disadvantaged):	-	3	-	1	-	-
# of 4s (Black):	-	2	1	-	-	-
# of 4s (Hispanic):	-	-	-	1	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	88	98	85	69	66	88

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	2	7	-	-	1	1
# of 4s (Econ. Disadvantaged):	-	6	-	-	1	1
# of 4s (Black):	1	3	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	1
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	88	98	85	69	67	89

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 092 MARY MCLEOD BETHUNE

### General Information

**Address:** 222 W 134TH ST NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 05M092  
**Grades:** PK-05  
**NYC Community School?:** No  
**General Phone #:** 212-690-5915  
**Principal:** Ms. Rosa M. Davila / rdavila@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Sherry Ortiz / 347-563-5180 / SOrtiz22@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 90%  
**ELL %:** 12%  
**Chronically Absent %:** 41%  
**Black & Hispanic %:** 97%  
**Asian %:** 0%  
**White %:** 2%  
**School Income Estimate:** \$32,865

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 87.0%  
**Collaborative Teachers:** Approaching Target / 88.0%  
**Supportive Environment:** Meeting Target / 91.0%  
**Effective School Leadership:** Meeting Target / 78.0%  
**Strong Family-Community Ties:** Meeting Target / 86.0%  
**Trust:** Meeting Target / 90.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.2      **School Avg. Math Proficiency:** 2.2

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	4	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	2	-	-	-	-
# of 4s (Hispanic):	-	2	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	39	44	24	-	-	-

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	1	1	1	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	1	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	40	45	25	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 123 MAHALIA JACKSON

### General Information

**Address:** 301 W 140TH ST NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 05M123  
**Grades:** PK-08  
**NYC Community School?:** Yes  
**General Phone #:** 212-342-6200  
**Principal:** Ms. Melitina Hernandez / mhernan5@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Zenola Calett / 347-563-5312 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 84%  
**ELL %:** 19%  
**Chronically Absent %:** 50%  
**Black & Hispanic %:** 94%  
**Asian %:** 1%  
**White %:** 3%  
**School Income Estimate:** \$34,753

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 83.0%  
**Collaborative Teachers:** Approaching Target / 72.0%  
**Supportive Environment:** Approaching Target / 84.0%  
**Effective School Leadership:** Not Meeting Target / 65.0%  
**Strong Family-Community Ties:** Approaching Target / 82.0%  
**Trust:** Approaching Target / 81.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 2.0

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	3	1	-	1
# of 4s (Econ. Disadvantaged):	-	-	3	-	-	1
# of 4s (Black):	-	-	2	1	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	44	63	43	57	48	53

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	1
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	1
# of 4s (Black):	-	-	-	-	-	1
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	45	63	43	59	49	54

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 125 RALPH BUNCHE

### General Information

**Address:** 425 W 123RD ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M125  
**Grades:** PK-05  
**NYC Community School?:** No  
**General Phone #:** 212-666-6400  
**Principal:** Mr. Reginald Higgins / rhiggins@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Griselda Hernandez / 347-563-5067 / GHernandez4@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 81%  
**ELL %:** 13%  
**Chronically Absent %:** 42%  
**Black & Hispanic %:** 90%  
**Asian %:** 6%  
**White %:** 2%  
**School Income Estimate:** \$35,892

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 83.0%  
**Collaborative Teachers:** Meeting Target / 90.0%  
**Supportive Environment:** Meeting Target / 96.0%  
**Effective School Leadership:** Exceeding Target / 92.0%  
**Strong Family-Community Ties:** Meeting Target / 89.0%  
**Trust:** Exceeding Target / 95.0%  
**Student Achievement Rating:** Exceeding Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.8      **School Avg. Math Proficiency:** 3.1

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	1	2	-	-	-	-
# of 4s (Econ. Disadvantaged):	1	-	-	-	-	-
# of 4s (Black):	-	1	-	-	-	-
# of 4s (Hispanic):	1	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	20	20	19	-	-	-

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	11	1	2	-	-	-
# of 4s (Econ. Disadvantaged):	11	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	4	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	21	20	20	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 129 JOHN H. FINLEY

### General Information

**Address:** 425 W 130TH ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M129  
**Grades:** PK-08  
**NYC Community School?:** No  
**General Phone #:** 212-690-5932  
**Principal:** Ms. Odelphia Pierre / opierre@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Gwendolyn Rowell / 347-563-5193 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 85%  
**ELL %:** 13%  
**Chronically Absent %:** 34%  
**Black & Hispanic %:** 93%  
**Asian %:** 2%  
**White %:** 2%  
**School Income Estimate:** \$31,078

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 90.0%  
**Collaborative Teachers:** Approaching Target / 91.0%  
**Supportive Environment:** Approaching Target / 82.0%  
**Effective School Leadership:** Approaching Target / 76.0%  
**Strong Family-Community Ties:** Approaching Target / 81.0%  
**Trust:** Meeting Target / 89.0%  
**Student Achievement Rating:** Meeting Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.4      **School Avg. Math Proficiency:** 2.3

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	3	5	2	2	1	2
# of 4s (Econ. Disadvantaged):	3	-	-	-	-	-
# of 4s (Black):	1	3	1	-	-	-
# of 4s (Hispanic):	1	-	-	-	1	2
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	51	62	39	38	53	50

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	4	6	6	1	-	1
# of 4s (Econ. Disadvantaged):	3	-	-	-	-	-
# of 4s (Black):	2	3	3	-	-	-
# of 4s (Hispanic):	1	-	2	-	-	1
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	52	64	40	40	55	51

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 133 FRED R MOORE

### General Information

**Address:** 2121 5TH AVE NEW YORK, NY 10037  
**District:** 5  
**Location Code:** 05M133  
**Grades:** PK-05  
**NYC Community School?:** No  
**General Phone #:** 212-690-5936  
**Principal:** Ms. Patricia Balbuena / pbalbue@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** David V. Alleyne / 347-563-5181 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 88%  
**ELL %:** 8%  
**Chronically Absent %:** 36%  
**Black & Hispanic %:** 93%  
**Asian %:** 2%  
**White %:** 2%  
**School Income Estimate:** \$33,344

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 84.0%  
**Collaborative Teachers:** Approaching Target / 73.0%  
**Supportive Environment:** Approaching Target / 76.0%  
**Effective School Leadership:** Not Meeting Target / 47.0%  
**Strong Family-Community Ties:** Not Meeting Target / 76.0%  
**Trust:** Approaching Target / 77.0%  
**Student Achievement Rating:** Meeting Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.2      **School Avg. Math Proficiency:** 2.2

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	1	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	1	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	36	30	37	-	-	-

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	2	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	2	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	1	-	-	-	-	-
# of Students Tested:	36	30	38	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

EAGLE ACADEMY FOR YOUNG MEN OF HARLEM

### General Information

<b>Address:</b>	6 EDGECOMBE AVE NEW YORK, NY 10030
<b>District:</b>	5
<b>Location Code:</b>	05M148
<b>Grades:</b>	06-08
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	212-694-6051
<b>Principal:</b>	Mr. Mahaliel Bethea / mbethea4@schools.nyc.gov
<b>Superintendent:</b>	Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov
<b>Parent Coordinator:</b>	N/A
<b>Family Leadership Coordinator:</b>	Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov
<b>Family Support Coordinator:</b>	Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

<b>Economic Need Index:</b>	75%
<b>ELL %:</b>	2%
<b>Chronically Absent %:</b>	47%
<b>Black &amp; Hispanic %:</b>	97%
<b>Asian %:</b>	0%
<b>White %:</b>	1%
<b>School Income Estimate:</b>	N/A

### Quality Metrics

<b>Rigorous Instruction:</b>	Meeting Target / 92.0%
<b>Collaborative Teachers:</b>	Meeting Target / 91.0%
<b>Supportive Environment:</b>	Meeting Target / 83.0%
<b>Effective School Leadership:</b>	Meeting Target / 91.0%
<b>Strong Family-Community Ties:</b>	Meeting Target / 82.0%
<b>Trust:</b>	Meeting Target / 90.0%
<b>Student Achievement Rating:</b>	Approaching Target

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	2.3	<b>School Avg. Math Proficiency:</b>	2.0
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#### Grade

ELA:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	-	-	-	2	1	-
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	2	-	-
<b># of 4s (Black):</b>	-	-	-	-	-	-
<b># of 4s (Hispanic):</b>	-	-	-	-	1	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	50	61	-

#### Grade

Math:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	-	-	-	-	1	-
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	-	1	-
<b># of 4s (Black):</b>	-	-	-	-	1	-
<b># of 4s (Hispanic):</b>	-	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	47	62	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 154 HARRIET TUBMAN

### General Information

**Address:** 250 W 127TH ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M154  
**Grades:** PK-05  
**NYC Community School?:** Yes  
**General Phone #:** 212-864-2400  
**Principal:** Ms. Elizabeth Jarrett / ejarret@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Tonato Perez / 347-563-5254 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 90%  
**ELL %:** 12%  
**Chronically Absent %:** 33%  
**Black & Hispanic %:** 93%  
**Asian %:** 2%  
**White %:** 3%  
**School Income Estimate:** \$28,359

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 91.0%  
**Collaborative Teachers:** Meeting Target / 87.0%  
**Supportive Environment:** Meeting Target / 93.0%  
**Effective School Leadership:** Approaching Target / 79.0%  
**Strong Family-Community Ties:** Approaching Target / 82.0%  
**Trust:** Approaching Target / 85.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.2      **School Avg. Math Proficiency:** 2.2

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	1	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	43	43	34	-	-	-

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	1	3	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	2	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	41	43	35	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 161 PEDRO ALBIZU CAMPOS

### General Information

**Address:** 499 W 133RD ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M161  
**Grades:** 0K-08  
**NYC Community School?:** No  
**General Phone #:** 212-690-5945  
**Principal:** Ms. Pamela Price Haynes / ppriceh@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Karriem Williams / 347-563-5138 / KWilliams2@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 88%  
**ELL %:** 29%  
**Chronically Absent %:** 35%  
**Black & Hispanic %:** 96%  
**Asian %:** 3%  
**White %:** 1%  
**School Income Estimate:** \$29,854

### Quality Metrics

**Rigorous Instruction:** Meeting Target / 89.0%  
**Collaborative Teachers:** Meeting Target / 89.0%  
**Supportive Environment:** Meeting Target / 85.0%  
**Effective School Leadership:** Meeting Target / 79.0%  
**Strong Family-Community Ties:** Meeting Target / 86.0%  
**Trust:** Meeting Target / 90.0%  
**Student Achievement Rating:** Meeting Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.3      **School Avg. Math Proficiency:** 2.4

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	3	1	5	2	3
# of 4s (Econ. Disadvantaged):	-	-	-	5	2	3
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	3	1	4	2	3
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	75	97	97	105	110	116

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	11	5	2	6	1	1
# of 4s (Econ. Disadvantaged):	-	-	2	6	1	1
# of 4s (Black):	-	-	-	-	-	1
# of 4s (Hispanic):	9	5	2	5	1	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	1	1	1	-	-	-
# of Students Tested:	76	104	102	111	113	120

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 175 HENRY H GARNET

### General Information

**Address:** 175 W 134TH ST NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 05M175  
**Grades:** PK-05  
**NYC Community School?:** No  
**General Phone #:** 212-283-0426  
**Principal:** Ms. Kavita J. Pereira / kpereir@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Ernest Clayton / 212-283-0426 / EClayton@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 89%  
**ELL %:** 11%  
**Chronically Absent %:** 39%  
**Black & Hispanic %:** 95%  
**Asian %:** 3%  
**White %:** 1%  
**School Income Estimate:** \$34,274

### Quality Metrics

**Rigorous Instruction:** Meeting Target / 93.0%  
**Collaborative Teachers:** Meeting Target / 92.0%  
**Supportive Environment:** Meeting Target / 91.0%  
**Effective School Leadership:** Meeting Target / 78.0%  
**Strong Family-Community Ties:** Approaching Target / 84.0%  
**Trust:** Approaching Target / 87.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 2.3

	Grade					
	3	4	5	6	7	8
<b>ELA:</b>						
# of 4s (All Students):	-	2	1	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	1	1	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	54	63	56	-	-	-
				Grade		
<b>Math:</b>	3	4	5	6	7	8
# of 4s (All Students):	1	2	2	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	1	1	2	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	55	63	56	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 194 COUNTEE CULLEN

### General Information

**Address:** 244 W 144TH ST NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 05M194  
**Grades:** PK-05  
**NYC Community School?:** Yes  
**General Phone #:** 212-690-5954  
**Principal:** Ms. Josephine Bazan / jbazan@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Clara Pena / 212-690-5954 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 90%  
**ELL %:** 22%  
**Chronically Absent %:** 46%  
**Black & Hispanic %:** 91%  
**Asian %:** 3%  
**White %:** 2%  
**School Income Estimate:** \$30,520

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 91.0%  
**Collaborative Teachers:** Approaching Target / 73.0%  
**Supportive Environment:** Approaching Target / 94.0%  
**Effective School Leadership:** Not Meeting Target / 49.0%  
**Strong Family-Community Ties:** Meeting Target / 87.0%  
**Trust:** Not Meeting Target / 67.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.0      **School Avg. Math Proficiency:** 2.0

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	26	25	19	-	-	-

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	27	25	21	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** P.S. 197 THE OCEAN SCHOOL

### General Information

**Address:** 825 HICKSVILLE RD FAR ROCKAWAY, NY 11691  
**District:** 27  
**Location Code:** 27Q197  
**Grades:** PK-05  
**NYC Community School?:** Yes  
**General Phone #:** 718-327-1083  
**Principal:** Ms. Christina Villavicencio / cvillav@schools.nyc.gov  
**Superintendent:** Mary Barton / 718-642-5770 / mbarton@schools.nyc.gov  
**Parent Coordinator:** Susie Wilson / 347-563-4986 / SWilson32@schools.nyc.gov  
**Family Leadership Coordinator:** Martha Velez / 718-642-5817 / Mvelez13@schools.nyc.gov  
**Family Support Coordinator:** Nadina Pena / 718-642-5770 / NPena14@schools.nyc.gov

### School Demographics

**Economic Need Index:** 76%  
**ELL %:** 21%  
**Chronically Absent %:** 36%  
**Black & Hispanic %:** 94%  
**Asian %:** 1%  
**White %:** 4%  
**School Income Estimate:** \$31,666

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 92.0%  
**Collaborative Teachers:** Meeting Target / 89.0%  
**Supportive Environment:** Approaching Target / 89.0%  
**Effective School Leadership:** Meeting Target / 83.0%  
**Strong Family-Community Ties:** Exceeding Target / 91.0%  
**Trust:** Meeting Target / 93.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 2.2

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	1	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	1	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	1	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	61	74	75	-	-	-

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	2	1	1	-	-	-
# of 4s (Econ. Disadvantaged):	2	1	1	-	-	-
# of 4s (Black):	2	-	1	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	65	74	77	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

P.S. 200- THE JAMES MCCUNE SMITH SCHOOL

### General Information

**Address:** 2589 7TH AVE NEW YORK, NY 10039  
**District:** 5  
**Location Code:** 05M200  
**Grades:** PK-05  
**NYC Community School?:** No  
**General Phone #:** 212-491-6636  
**Principal:** Mr. Renee Y. Belton / rbelton2@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Garry Fields / 347-563-5315 / GFields3@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 89%  
**ELL %:** 15%  
**Chronically Absent %:** 49%  
**Black & Hispanic %:** 95%  
**Asian %:** 0%  
**White %:** 2%  
**School Income Estimate:** \$34,610

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 83.0%  
**Collaborative Teachers:** Approaching Target / 88.0%  
**Supportive Environment:** Approaching Target / 89.0%  
**Effective School Leadership:** Meeting Target / 81.0%  
**Strong Family-Community Ties:** Meeting Target / 85.0%  
**Trust:** Meeting Target / 92.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 2.1

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	1	1	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	1	-	-	-	-
# of 4s (Black):	1	1	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	82	75	72	-	-	-

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	2	2	-	-	-	-
# of 4s (Econ. Disadvantaged):	2	2	-	-	-	-
# of 4s (Black):	1	1	-	-	-	-
# of 4s (Hispanic):	-	1	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	81	74	72	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

I.S. M286 RENAISSANCE LEADERSHIP ACADEMY

### General Information

<b>Address:</b>	509 W 129TH ST NEW YORK, NY 10027
<b>District:</b>	5
<b>Location Code:</b>	05M286
<b>Grades:</b>	06-08
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	212-543-4960
<b>Principal:</b>	Ms. Melisha Jackman / mjackman2@schools.nyc.gov
<b>Superintendent:</b>	Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov
<b>Parent Coordinator:</b>	Caline Harrison / 212-543-4965 / CHarrison@schools.nyc.gov
<b>Family Leadership Coordinator:</b>	Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov
<b>Family Support Coordinator:</b>	Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

<b>Economic Need Index:</b>	82%
<b>ELL %:</b>	9%
<b>Chronically Absent %:</b>	42%
<b>Black &amp; Hispanic %:</b>	96%
<b>Asian %:</b>	0%
<b>White %:</b>	3%
<b>School Income Estimate:</b>	N/A

### Quality Metrics

<b>Rigorous Instruction:</b>	Meeting Target / 92.0%
<b>Collaborative Teachers:</b>	Meeting Target / 86.0%
<b>Supportive Environment:</b>	Meeting Target / 90.0%
<b>Effective School Leadership:</b>	Approaching Target / 76.0%
<b>Strong Family-Community Ties:</b>	Approaching Target / 78.0%
<b>Trust:</b>	Approaching Target / 86.0%
<b>Student Achievement Rating:</b>	Not Meeting Target

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	2.1	<b>School Avg. Math Proficiency:</b>	1.9
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#### Grade

ELA:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	-	-	-	2	-	-
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	2	-	-
<b># of 4s (Black):</b>	-	-	-	-	-	-
<b># of 4s (Hispanic):</b>	-	-	-	2	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	61	39	59

#### Grade

Math:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	-	-	-	-	-	-
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	-	-	-
<b># of 4s (Black):</b>	-	-	-	-	-	-
<b># of 4s (Hispanic):</b>	-	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	61	38	58

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** KAPPA IV

### General Information

**Address:** 6 EDGECOMBE AVE NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 05M302  
**Grades:** 06-08  
**NYC Community School?:** No  
**General Phone #:** 212-694-6040  
**Principal:** Mr. Juan Vives / jvives2@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Rosa Jaquez / 347-563-5257 / RJaquez@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 85%  
**ELL %:** 15%  
**Chronically Absent %:** 35%  
**Black & Hispanic %:** 93%  
**Asian %:** 4%  
**White %:** 2%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 77.0%  
**Collaborative Teachers:** Meeting Target / 81.0%  
**Supportive Environment:** Approaching Target / 81.0%  
**Effective School Leadership:** Not Meeting Target / 69.0%  
**Strong Family-Community Ties:** Meeting Target / 83.0%  
**Trust:** Approaching Target / 84.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.2      **School Avg. Math Proficiency:** 1.9

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	46	59	75

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	45	60	73

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

THURGOOD MARSHALL ACADEMY LOWER SCHOOL

**General Information**

**Address:** 276 W 151ST ST NEW YORK, NY 10039  
**District:** 5  
**Location Code:** 05M318  
**Grades:** 0K-05  
**NYC Community School?:** No  
**General Phone #:** 212-368-8731  
**Principal:** Ms. Dawn Brooks Decosta / dbrooks5@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

**School Demographics**

**Economic Need Index:** 78%  
**ELL %:** 2%  
**Chronically Absent %:** 31%  
**Black & Hispanic %:** 94%  
**Asian %:** 3%  
**White %:** 1%  
**School Income Estimate:** \$33,467

**Quality Metrics**

**Rigorous Instruction:** Meeting Target / 97.0%  
**Collaborative Teachers:** Meeting Target / 91.0%  
**Supportive Environment:** Meeting Target / 89.0%  
**Effective School Leadership:** Meeting Target / 84.0%  
**Strong Family-Community Ties:** Exceeding Target / 93.0%  
**Trust:** Exceeding Target / 92.0%  
**Student Achievement Rating:** Approaching Target

**ELA / Math Test Scores**

**School Avg. ELA Proficiency:** 2.6      **School Avg. Math Proficiency:** 2.6

**Grade**

ELA:	3	4	5	6	7	8
# of 4s (All Students):	3	4	1	-	-	-
# of 4s (Econ. Disadvantaged):	2	2	-	-	-	-
# of 4s (Black):	2	-	1	-	-	-
# of 4s (Hispanic):	1	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	34	42	31	-	-	-

**Grade**

Math:	3	4	5	6	7	8
# of 4s (All Students):	5	5	3	-	-	-
# of 4s (Econ. Disadvantaged):	4	4	1	-	-	-
# of 4s (Black):	3	-	2	-	-	-
# of 4s (Hispanic):	1	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	35	42	32	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** COLUMBIA SECONDARY SCHOOL

### General Information

**Address:** 425 W 123RD ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M362  
**Grades:** 06-12  
**NYC Community School?:** No  
**General Phone #:** 212-666-1278  
**Principal:** Ms. Miriam Nightengale / mnighte@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Andi Velazquez / 212-666-1278 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 51%  
**ELL %:** 0%  
**Chronically Absent %:** 8%  
**Black & Hispanic %:** 60%  
**Asian %:** 12%  
**White %:** 26%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Exceeding Target / 87.0%  
**Collaborative Teachers:** Exceeding Target / 92.0%  
**Supportive Environment:** Exceeding Target / 88.0%  
**Effective School Leadership:** Exceeding Target / 90.0%  
**Strong Family-Community Ties:** Exceeding Target / 84.0%  
**Trust:** Exceeding Target / 93.0%  
**Student Achievement Rating:** Exceeding Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 3.5      **School Avg. Math Proficiency:** 3.7

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	51	16	26
# of 4s (Econ. Disadvantaged):	-	-	-	23	5	13
# of 4s (Black):	-	-	-	11	-	9
# of 4s (Hispanic):	-	-	-	18	4	3
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	90	88	91

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	67	39	-
# of 4s (Econ. Disadvantaged):	-	-	-	25	15	-
# of 4s (Black):	-	-	-	16	5	-
# of 4s (Hispanic):	-	-	-	19	13	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	90	88	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

ACADEMY FOR SOCIAL ACTION: A COLLEGE BOARD SCHOOL

**General Information**

**Address:** 509 W 129TH ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M367  
**Grades:** 09-12  
**NYC Community School?:** No  
**General Phone #:** 212-543-6301  
**Principal:** Ms. Josephine Yeboah / N/A  
**Superintendent:** Donald Conyers / 718-923-5124 / dconyer@schools.nyc.gov  
**Parent Coordinator:** Robert Williams / 212-543-6301 / N/A  
**Family Leadership Coordinator:** Lisa Pineda / 212-356-3880 / lpineda@schools.nyc.gov  
**Family Support Coordinator:** Brenda Figueroa / 718-923-5124 / BFiguroa4@schools.nyc.gov

**School Demographics**

**Economic Need Index:** 80%  
**ELL %:** 6%  
**Chronically Absent %:** 67%  
**Black & Hispanic %:** 100%  
**Asian %:** 0%  
**White %:** 0%  
**School Income Estimate:** N/A

**Quality Metrics**

**Rigorous Instruction:** Approaching Target / 85.0%  
**Collaborative Teachers:** Meeting Target / 94.0%  
**Supportive Environment:** Approaching Target / 74.0%  
**Effective School Leadership:** Meeting Target / 88.0%  
**Strong Family-Community Ties:** Meeting Target / 81.0%  
**Trust:** Approaching Target / 89.0%  
**Student Achievement Rating:** N/A

**ELA / Math Test Scores**

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 1.9

**Grade**

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	-	-	14

**Grade**

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	-	-	13

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

THE URBAN ASSEMBLY INSTITUTE FOR NEW TECHNOLOGIES

**General Information**

**Address:** 509 W 129TH ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M410  
**Grades:** 06-08  
**NYC Community School?:** No  
**General Phone #:** 212-543-3840  
**Principal:** Ms. Roxanne Brown / N/A  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

**School Demographics**

**Economic Need Index:** 79%  
**ELL %:** 8%  
**Chronically Absent %:** 35%  
**Black & Hispanic %:** 99%  
**Asian %:** 1%  
**White %:** 0%  
**School Income Estimate:** N/A

**Quality Metrics**

**Rigorous Instruction:** Approaching Target / 86.0%  
**Collaborative Teachers:** Meeting Target / 94.0%  
**Supportive Environment:** Approaching Target / 81.0%  
**Effective School Leadership:** Exceeding Target / 94.0%  
**Strong Family-Community Ties:** Exceeding Target / 86.0%  
**Trust:** Exceeding Target / 94.0%  
**Student Achievement Rating:** Approaching Target

**ELA / Math Test Scores**

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 2.0

**Grade**

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	2	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	1	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	27	41	20

**Grade**

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	28	41	18

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** CHOIR ACADEMY OF HARLEM

### General Information

**Address:** 2005 MADISON AVE NEW YORK, NY 10035  
**District:** 5  
**Location Code:** 05M469  
**Grades:** 12-12  
**NYC Community School?:** No  
**General Phone #:** 212-289-6227  
**Principal:** Mr. Lennel George / N/A  
**Superintendent:** Donald Conyers / 718-923-5124 / greeves@schools.nyc.gov  
**Parent Coordinator:** Lorraine M. White / 347-563-5465 / N/A  
**Family Leadership Coordinator:** Lisa Pineda / 212-356-3880 / lpineda@schools.nyc.gov  
**Family Support Coordinator:** Brenda Figueroa / 718-923-5124 / BFiguroa4@schools.nyc.gov

### School Demographics

**Economic Need Index:** 83%  
**ELL %:** 4%  
**Chronically Absent %:** 70%  
**Black & Hispanic %:** 96%  
**Asian %:** 4%  
**White %:** 0%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** N/A  
**Collaborative Teachers:** N/A  
**Supportive Environment:** N/A  
**Effective School Leadership:** N/A  
**Strong Family-Community Ties:** N/A  
**Trust:** N/A  
**Student Achievement Rating:** N/A

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.0      **School Avg. Math Proficiency:** 1.9

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	-	-	25

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	-	-	25

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** FREDERICK DOUGLASS ACADEMY

### General Information

**Address:** 2581 7TH AVE NEW YORK, NY 10039  
**District:** 5  
**Location Code:** 05M499  
**Grades:** 06-12  
**NYC Community School?:** No  
**General Phone #:** 212-491-4107  
**Principal:** Mr. Joseph D. Gates / jgates@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Yvette McKenzie / 347-563-5306 / YMcKenzie@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 71%  
**ELL %:** 4%  
**Chronically Absent %:** 29%  
**Black & Hispanic %:** 97%  
**Asian %:** 1%  
**White %:** 1%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Meeting Target / 89.0%  
**Collaborative Teachers:** Meeting Target / 86.0%  
**Supportive Environment:** Meeting Target / 79.0%  
**Effective School Leadership:** Approaching Target / 75.0%  
**Strong Family-Community Ties:** Meeting Target / 78.0%  
**Trust:** Approaching Target / 85.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.4      **School Avg. Math Proficiency:** 2.2

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	4	1	5
# of 4s (Econ. Disadvantaged):	-	-	-	2	-	5
# of 4s (Black):	-	-	-	4	1	4
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	69	97	102

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	3	2	-
# of 4s (Econ. Disadvantaged):	-	-	-	3	2	-
# of 4s (Black):	-	-	-	1	1	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	69	97	103

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** NEW DESIGN MIDDLE SCHOOL

### General Information

**Address:** 625 W 133RD ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 05M514  
**Grades:** 06-08  
**NYC Community School?:** No  
**General Phone #:** 212-281-6339  
**Principal:** Ms. Francesca Pisa / fpisa2@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Stephanie Diaz / 212-281-6339 / N/A  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 88%  
**ELL %:** 11%  
**Chronically Absent %:** 27%  
**Black & Hispanic %:** 95%  
**Asian %:** 2%  
**White %:** 3%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 83.0%  
**Collaborative Teachers:** Approaching Target / 79.0%  
**Supportive Environment:** Meeting Target / 81.0%  
**Effective School Leadership:** Approaching Target / 75.0%  
**Strong Family-Community Ties:** Approaching Target / 78.0%  
**Trust:** Meeting Target / 87.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 1.9

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	1	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	61	81	96

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	61	83	100

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

THURGOOD MARSHALL ACADEMY FOR LEARNING AND SOCIAL CHANGE

### General Information

**Address:** 200-214 W 135TH ST NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 05M670  
**Grades:** 06-12  
**NYC Community School?:** No  
**General Phone #:** 212-283-8055  
**Principal:** Mr. Sean Davenport / sdavenp@schools.nyc.gov  
**Superintendent:** Gale Reeves / 212-769-7500 / greeves@schools.nyc.gov  
**Parent Coordinator:** Lynda McDougald / 347-563-5069 / LMcDougald@schools.nyc.gov  
**Family Leadership Coordinator:** Ernest Clayton / 212-769-7500 Ext. 2052 / EClayton@schools.nyc.gov  
**Family Support Coordinator:** Carla Tenorio / 212-769-7500 / CTenorio@schools.nyc.gov

### School Demographics

**Economic Need Index:** 73%  
**ELL %:** 2%  
**Chronically Absent %:** 16%  
**Black & Hispanic %:** 97%  
**Asian %:** 1%  
**White %:** 1%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 79.0%  
**Collaborative Teachers:** Meeting Target / 90.0%  
**Supportive Environment:** Meeting Target / 79.0%  
**Effective School Leadership:** Meeting Target / 82.0%  
**Strong Family-Community Ties:** Approaching Target / 74.0%  
**Trust:** Meeting Target / 91.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.5      **School Avg. Math Proficiency:** 2.3

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	5	-	3
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	3
# of 4s (Black):	-	-	-	2	-	1
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	48	55	56

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	2	-	8
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	6
# of 4s (Black):	-	-	-	1	-	4
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	48	56	56

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

DEMOCRACY PREP ENDURANCE CHARTER SCHOOL

### General Information

<b>Address:</b>	250 W 127TH ST NEW YORK, NY 10027
<b>District:</b>	5
<b>Location Code:</b>	84M065
<b>Grades:</b>	06-09
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	212-316-7602
<b>Principal:</b>	Ms. Margaret Marrer / mmarrer@democracyprep.org
<b>Superintendent:</b>	N/A
<b>Parent Coordinator:</b>	N/A
<b>Family Leadership Coordinator:</b>	N/A
<b>Family Support Coordinator:</b>	N/A

### School Demographics

<b>Economic Need Index:</b>	76%
<b>ELL %:</b>	6%
<b>Chronically Absent %:</b>	19%
<b>Black &amp; Hispanic %:</b>	99%
<b>Asian %:</b>	0%
<b>White %:</b>	1%
<b>School Income Estimate:</b>	N/A

### Quality Metrics

<b>Rigorous Instruction:</b>	Exceeding Target / 97.0%
<b>Collaborative Teachers:</b>	Exceeding Target / 99.0%
<b>Supportive Environment:</b>	Exceeding Target / 88.0%
<b>Effective School Leadership:</b>	Exceeding Target / 97.0%
<b>Strong Family-Community Ties:</b>	Meeting Target / 83.0%
<b>Trust:</b>	Exceeding Target / 95.0%
<b>Student Achievement Rating:</b>	Exceeding Target

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	2.6	<b>School Avg. Math Proficiency:</b>	2.2
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#### Grade

ELA:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	-	-	-	5	-	6
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	2	-	4
<b># of 4s (Black):</b>	-	-	-	3	-	5
<b># of 4s (Hispanic):</b>	-	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	105	110	114

#### Grade

Math:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	-	-	-	13	5	18
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	10	4	7
<b># of 4s (Black):</b>	-	-	-	5	3	12
<b># of 4s (Hispanic):</b>	-	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	107	110	114

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** GLOBAL COMMUNITY CHARTER SCHOOL

### General Information

**Address:** 2350 5TH AVE NEW YORK, NY 10037  
**District:** 5  
**Location Code:** 84M085  
**Grades:** 0K-04  
**NYC Community School?:** No  
**General Phone #:** 646-360-2363  
**Principal:** Ms. Phyllis Siwiec / N/A  
**Superintendent:** N/A  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** N/A  
**Family Support Coordinator:** N/A

### School Demographics

**Economic Need Index:** N/A  
**ELL %:** N/A  
**Chronically Absent %:** N/A  
**Black & Hispanic %:** N/A  
**Asian %:** N/A  
**White %:** N/A  
**School Income Estimate:** \$34,892

### Quality Metrics

**Rigorous Instruction:** N/A  
**Collaborative Teachers:** N/A  
**Supportive Environment:** N/A  
**Effective School Leadership:** N/A  
**Strong Family-Community Ties:** N/A  
**Trust:** N/A  
**Student Achievement Rating:** N/A

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** N/A      **School Avg. Math Proficiency:** N/A

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	72	-	-	-	-	-

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	1	-	-	-	-	-
# of 4s (Econ. Disadvantaged):	1	-	-	-	-	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	72	-	-	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

NEIGHBORHOOD CHARTER SCHOOL OF HARLEM

### General Information

<b>Address:</b>	132 W 124TH ST NEW YORK, NY 10027
<b>District:</b>	5
<b>Location Code:</b>	84M100
<b>Grades:</b>	0K-04
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	646-701-7117
<b>Principal:</b>	Mr. Brett Gallini / bgallini@ncsharlem.org
<b>Superintendent:</b>	N/A
<b>Parent Coordinator:</b>	N/A
<b>Family Leadership Coordinator:</b>	N/A
<b>Family Support Coordinator:</b>	N/A

### School Demographics

<b>Economic Need Index:</b>	N/A
<b>ELL %:</b>	N/A
<b>Chronically Absent %:</b>	N/A
<b>Black &amp; Hispanic %:</b>	N/A
<b>Asian %:</b>	N/A
<b>White %:</b>	N/A
<b>School Income Estimate:</b>	\$36,111

### Quality Metrics

<b>Rigorous Instruction:</b>	N/A
<b>Collaborative Teachers:</b>	N/A
<b>Supportive Environment:</b>	N/A
<b>Effective School Leadership:</b>	N/A
<b>Strong Family-Community Ties:</b>	N/A
<b>Trust:</b>	N/A
<b>Student Achievement Rating:</b>	N/A

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	N/A	<b>School Avg. Math Proficiency:</b>	N/A
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#### Grade

<b>ELA:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	2	-	-	-	-	-
<b># of 4s (Econ. Disadvantaged):</b>	1	-	-	-	-	-
<b># of 4s (Black):</b>	1	-	-	-	-	-
<b># of 4s (Hispanic):</b>	-	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	62	-	-	-	-	-

#### Grade

<b>Math:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	33	-	-	-	-	-
<b># of 4s (Econ. Disadvantaged):</b>	22	-	-	-	-	-
<b># of 4s (Black):</b>	21	-	-	-	-	-
<b># of 4s (Hispanic):</b>	9	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	62	-	-	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

HARLEM CHILDREN'S ZONE PROMISE ACADEMY 1 CHARTER SCHOOL

### General Information

**Address:** 245 W 129TH ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 84M284  
**Grades:** 0K-12  
**NYC Community School?:** No  
**General Phone #:** 646-556-6275  
**Principal:** Ms. Jawana Johnson / N/A  
**Superintendent:** N/A  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** N/A  
**Family Support Coordinator:** N/A

### School Demographics

**Economic Need Index:** 77%  
**ELL %:** 2%  
**Chronically Absent %:** 13%  
**Black & Hispanic %:** 97%  
**Asian %:** 0%  
**White %:** 0%  
**School Income Estimate:** \$33,937

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 85.0%  
**Collaborative Teachers:** Approaching Target / 80.0%  
**Supportive Environment:** Exceeding Target / 87.0%  
**Effective School Leadership:** Approaching Target / 78.0%  
**Strong Family-Community Ties:** Approaching Target / 82.0%  
**Trust:** Meeting Target / 89.0%  
**Student Achievement Rating:** Meeting Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.5      **School Avg. Math Proficiency:** 2.3

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	4	3	3	2	2	1
# of 4s (Econ. Disadvantaged):	3	3	2	2	2	1
# of 4s (Black):	2	3	3	2	2	1
# of 4s (Hispanic):	2	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	97	97	95	90	83	67

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	32	16	23	10	3	4
# of 4s (Econ. Disadvantaged):	27	14	18	10	2	3
# of 4s (Black):	24	-	17	10	3	4
# of 4s (Hispanic):	5	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	97	95	95	89	82	67

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

KIPP INFINITY CHARTER SCHOOL

### General Information

<b>Address:</b>	625 W 133 ST-RM 308D NEW YORK, NY 10027
<b>District:</b>	5
<b>Location Code:</b>	84M336
<b>Grades:</b>	0K-12
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	212-991-2600
<b>Principal:</b>	Ms. Allison Willis Holley / aholley@kippinfinity.org
<b>Superintendent:</b>	N/A
<b>Parent Coordinator:</b>	N/A
<b>Family Leadership Coordinator:</b>	N/A
<b>Family Support Coordinator:</b>	N/A

### School Demographics

<b>Economic Need Index:</b>	80%
<b>ELL %:</b>	15%
<b>Chronically Absent %:</b>	14%
<b>Black &amp; Hispanic %:</b>	98%
<b>Asian %:</b>	0%
<b>White %:</b>	1%
<b>School Income Estimate:</b>	\$33,303

### Quality Metrics

<b>Rigorous Instruction:</b>	Exceeding Target / 93.0%
<b>Collaborative Teachers:</b>	Exceeding Target / 95.0%
<b>Supportive Environment:</b>	Exceeding Target / 88.0%
<b>Effective School Leadership:</b>	Exceeding Target / 94.0%
<b>Strong Family-Community Ties:</b>	Exceeding Target / 90.0%
<b>Trust:</b>	Exceeding Target / 95.0%
<b>Student Achievement Rating:</b>	Exceeding Target

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	2.6	<b>School Avg. Math Proficiency:</b>	2.2
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#### Grade

<b>ELA:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	1	2	5	13	1	7
<b># of 4s (Econ. Disadvantaged):</b>	1	2	3	12	1	7
<b># of 4s (Black):</b>	-	-	-	-	-	2
<b># of 4s (Hispanic):</b>	1	1	3	7	1	5
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	99	89	96	91	80	90

#### Grade

<b>Math:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	15	12	13	44	33	41
<b># of 4s (Econ. Disadvantaged):</b>	13	6	12	42	30	36
<b># of 4s (Black):</b>	-	-	-	-	-	10
<b># of 4s (Hispanic):</b>	11	6	9	36	28	31
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	4	-	-
<b># of Students Tested:</b>	99	89	96	91	80	90

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II CHARTER SCHOOL

### General Information

<b>Address:</b>	35 E 125TH ST NEW YORK, NY 10035
<b>District:</b>	5
<b>Location Code:</b>	84M341
<b>Grades:</b>	0K-11
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	212-360-3255
<b>Principal:</b>	Mr. Asif Padela / N/A
<b>Superintendent:</b>	N/A
<b>Parent Coordinator:</b>	N/A
<b>Family Leadership Coordinator:</b>	N/A
<b>Family Support Coordinator:</b>	N/A

### School Demographics

<b>Economic Need Index:</b>	76%
<b>ELL %:</b>	4%
<b>Chronically Absent %:</b>	14%
<b>Black &amp; Hispanic %:</b>	97%
<b>Asian %:</b>	0%
<b>White %:</b>	1%
<b>School Income Estimate:</b>	\$35,109

### Quality Metrics

<b>Rigorous Instruction:</b>	Meeting Target / 86.0%
<b>Collaborative Teachers:</b>	Meeting Target / 85.0%
<b>Supportive Environment:</b>	Meeting Target / 80.0%
<b>Effective School Leadership:</b>	Meeting Target / 80.0%
<b>Strong Family-Community Ties:</b>	Approaching Target / 83.0%
<b>Trust:</b>	Meeting Target / 88.0%
<b>Student Achievement Rating:</b>	Exceeding Target

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	2.6	<b>School Avg. Math Proficiency:</b>	2.3
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#### Grade

<b>ELA:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	3	1	4	5	2	6
<b># of 4s (Econ. Disadvantaged):</b>	2	1	4	4	-	-
<b># of 4s (Black):</b>	2	1	4	4	2	4
<b># of 4s (Hispanic):</b>	-	-	-	1	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	72	78	73	76	70	76

#### Grade

<b>Math:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	30	7	16	12	23	15
<b># of 4s (Econ. Disadvantaged):</b>	26	6	13	11	-	-
<b># of 4s (Black):</b>	22	5	13	9	21	13
<b># of 4s (Hispanic):</b>	4	-	-	3	2	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	72	79	73	75	70	76

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:** DEMOCRACY PREP CHARTER SCHOOL

### General Information

**Address:** 222 W 134TH ST NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 84M350  
**Grades:** 06-12  
**NYC Community School?:** No  
**General Phone #:** 212-281-1248  
**Principal:** Ms. Tanya Nunez / dpcs\_principal@democracyprep.org  
**Superintendent:** N/A  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** N/A  
**Family Support Coordinator:** N/A

### School Demographics

**Economic Need Index:** 71%  
**ELL %:** 6%  
**Chronically Absent %:** 11%  
**Black & Hispanic %:** 98%  
**Asian %:** 1%  
**White %:** 0%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Exceeding Target / 91.0%  
**Collaborative Teachers:** Exceeding Target / 96.0%  
**Supportive Environment:** Exceeding Target / 86.0%  
**Effective School Leadership:** Exceeding Target / 91.0%  
**Strong Family-Community Ties:** Meeting Target / 82.0%  
**Trust:** Meeting Target / 93.0%  
**Student Achievement Rating:** Exceeding Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.6      **School Avg. Math Proficiency:** 2.2

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	6	2	6
# of 4s (Econ. Disadvantaged):	-	-	-	5	2	4
# of 4s (Black):	-	-	-	2	2	4
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	107	112	118

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	18	11	28
# of 4s (Econ. Disadvantaged):	-	-	-	13	10	20
# of 4s (Black):	-	-	-	11	6	21
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	-	107	111	118

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

SUCCESS ACADEMY CHARTER SCHOOL - HARLEM 2

### General Information

<b>Address:</b>	144 E 128TH ST-3RD FL NEW YORK, NY 10035
<b>District:</b>	5
<b>Location Code:</b>	84M384
<b>Grades:</b>	0K-07
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	646-747-1300
<b>Principal:</b>	Ms. Kaitlin Mcdermott / kaitlin.mcdermott@saschools.org
<b>Superintendent:</b>	N/A
<b>Parent Coordinator:</b>	N/A
<b>Family Leadership Coordinator:</b>	N/A
<b>Family Support Coordinator:</b>	N/A

### School Demographics

<b>Economic Need Index:</b>	73%
<b>ELL %:</b>	4%
<b>Chronically Absent %:</b>	N/A
<b>Black &amp; Hispanic %:</b>	96%
<b>Asian %:</b>	2%
<b>White %:</b>	1%
<b>School Income Estimate:</b>	\$32,065

### Quality Metrics

<b>Rigorous Instruction:</b>	Meeting Target / 90.0%
<b>Collaborative Teachers:</b>	Exceeding Target / 94.0%
<b>Supportive Environment:</b>	Approaching Target / 87.0%
<b>Effective School Leadership:</b>	Exceeding Target / 89.0%
<b>Strong Family-Community Ties:</b>	Exceeding Target / 92.0%
<b>Trust:</b>	Meeting Target / 92.0%
<b>Student Achievement Rating:</b>	Meeting Target

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	3.2	<b>School Avg. Math Proficiency:</b>	2.3
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#### Grade

ELA:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	5	7	22	42	-	-
<b># of 4s (Econ. Disadvantaged):</b>	4	5	16	32	-	-
<b># of 4s (Black):</b>	5	5	16	35	-	-
<b># of 4s (Hispanic):</b>	-	2	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	110	100	97	86	-	-

#### Grade

Math:	3	4	5	6	7	8
<b># of 4s (All Students):</b>	47	42	45	61	-	-
<b># of 4s (Econ. Disadvantaged):</b>	41	35	33	43	-	-
<b># of 4s (Black):</b>	36	32	32	50	-	-
<b># of 4s (Hispanic):</b>	-	8	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	110	100	97	86	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

ST. HOPE LEADERSHIP ACADEMY CHARTER SCHOOL

### General Information

**Address:** 222 W 134TH ST-RM 111 NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 84M388  
**Grades:** 06-08  
**NYC Community School?:** No  
**General Phone #:** 212-283-1204  
**Principal:** Dr. Constance Bond / cbond@sthopeharlem.org  
**Superintendent:** N/A  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** N/A  
**Family Support Coordinator:** N/A

### School Demographics

**Economic Need Index:** 82%  
**ELL %:** 9%  
**Chronically Absent %:** 6%  
**Black & Hispanic %:** 97%  
**Asian %:** 0%  
**White %:** 1%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Meeting Target / 87.0%  
**Collaborative Teachers:** Exceeding Target / 94.0%  
**Supportive Environment:** Exceeding Target / 91.0%  
**Effective School Leadership:** Meeting Target / 88.0%  
**Strong Family-Community Ties:** Meeting Target / 82.0%  
**Trust:** Exceeding Target / 94.0%  
**Student Achievement Rating:** Approaching Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.1      **School Avg. Math Proficiency:** 2.1

ELA:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	1	1	-
# of 4s (Econ. Disadvantaged):	-	-	-	1	1	-
# of 4s (Black):	-	-	-	-	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	40	77	82	72

Math:	Grade					
	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	3	1	1
# of 4s (Econ. Disadvantaged):	-	-	-	2	1	1
# of 4s (Black):	-	-	-	1	-	1
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	40	77	81	71

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

DEMOCRACY PREP HARLEM CHARTER SCHOOL

### General Information

<b>Address:</b>	207 W 133RD ST NEW YORK, NY 10030
<b>District:</b>	5
<b>Location Code:</b>	84M481
<b>Grades:</b>	0K-11
<b>NYC Community School?:</b>	No
<b>General Phone #:</b>	212-281-1248
<b>Principal:</b>	Mr. Anwar Abdul-Rahman / dphcs_principal@democracyprep.org
<b>Superintendent:</b>	N/A
<b>Parent Coordinator:</b>	N/A
<b>Family Leadership Coordinator:</b>	N/A
<b>Family Support Coordinator:</b>	N/A

### School Demographics

<b>Economic Need Index:</b>	75%
<b>ELL %:</b>	6%
<b>Chronically Absent %:</b>	16%
<b>Black &amp; Hispanic %:</b>	97%
<b>Asian %:</b>	1%
<b>White %:</b>	1%
<b>School Income Estimate:</b>	N/A

### Quality Metrics

<b>Rigorous Instruction:</b>	Meeting Target / 86.0%
<b>Collaborative Teachers:</b>	Meeting Target / 89.0%
<b>Supportive Environment:</b>	Meeting Target / 78.0%
<b>Effective School Leadership:</b>	Meeting Target / 83.0%
<b>Strong Family-Community Ties:</b>	Approaching Target / 85.0%
<b>Trust:</b>	Meeting Target / 89.0%
<b>Student Achievement Rating:</b>	Meeting Target

### ELA / Math Test Scores

<b>School Avg. ELA Proficiency:</b>	2.4	<b>School Avg. Math Proficiency:</b>	2.2
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#### Grade

<b>ELA:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	-	-	-	5	-	1
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	1	-	-
<b># of 4s (Black):</b>	-	-	-	5	-	1
<b># of 4s (Hispanic):</b>	-	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	100	117	111

#### Grade

<b>Math:</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b># of 4s (All Students):</b>	-	-	-	10	3	9
<b># of 4s (Econ. Disadvantaged):</b>	-	-	-	5	3	5
<b># of 4s (Black):</b>	-	-	-	7	1	7
<b># of 4s (Hispanic):</b>	-	-	-	-	-	-
<b># of 4s (Asians):</b>	-	-	-	-	-	-
<b># of 4s (Limited English):</b>	-	-	-	-	-	-
<b># of Students Tested:</b>	-	-	-	100	118	111

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

SUCCESS ACADEMY CHARTER SCHOOL - HARLEM 5

### General Information

**Address:** 301 W 140TH ST-3RD FL NEW YORK, NY 10030  
**District:** 5  
**Location Code:** 84M482  
**Grades:** 0K-06  
**NYC Community School?:** No  
**General Phone #:** 646-380-2590  
**Principal:** Ms. Meghan Mackay / N/A  
**Superintendent:** N/A  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** N/A  
**Family Support Coordinator:** N/A

### School Demographics

**Economic Need Index:** 79%  
**ELL %:** 7%  
**Chronically Absent %:** N/A  
**Black & Hispanic %:** 96%  
**Asian %:** 1%  
**White %:** 1%  
**School Income Estimate:** \$33,765

### Quality Metrics

**Rigorous Instruction:** N/A  
**Collaborative Teachers:** N/A  
**Supportive Environment:** N/A  
**Effective School Leadership:** N/A  
**Strong Family-Community Ties:** N/A  
**Trust:** N/A  
**Student Achievement Rating:** Meeting Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 3.1      **School Avg. Math Proficiency:** 2.3

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	11	8	13	-	-	-
# of 4s (Econ. Disadvantaged):	5	6	11	-	-	-
# of 4s (Black):	7	3	9	-	-	-
# of 4s (Hispanic):	4	-	4	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	87	80	73	-	-	-

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	70	48	48	-	-	-
# of 4s (Econ. Disadvantaged):	47	38	41	-	-	-
# of 4s (Black):	44	31	33	-	-	-
# of 4s (Hispanic):	20	-	15	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	87	80	73	-	-	-

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

HARLEM VILLAGE ACADEMY CHARTER SCHOOL

### General Information

**Address:** 35 W 124TH ST NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 84M709  
**Grades:** 0K-12  
**NYC Community School?:** No  
**General Phone #:** 646-812-9300  
**Principal:** Mr. Jason Epting / N/A  
**Superintendent:** N/A  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** N/A  
**Family Support Coordinator:** N/A

### School Demographics

**Economic Need Index:** 71%  
**ELL %:** 5%  
**Chronically Absent %:** 14%  
**Black & Hispanic %:** 99%  
**Asian %:** 0%  
**White %:** 1%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Approaching Target / 80.0%  
**Collaborative Teachers:** Meeting Target / 89.0%  
**Supportive Environment:** Meeting Target / 80.0%  
**Effective School Leadership:** Meeting Target / 86.0%  
**Strong Family-Community Ties:** Approaching Target / 83.0%  
**Trust:** Meeting Target / 92.0%  
**Student Achievement Rating:** Meeting Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.3      **School Avg. Math Proficiency:** 2.2

	Grade					
	3	4	5	6	7	8
<b>ELA:</b>						
# of 4s (All Students):	-	-	-	1	-	-
# of 4s (Econ. Disadvantaged):	-	-	-	-	-	-
# of 4s (Black):	-	-	-	1	-	-
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	64	68	55	64
				Grade		
<b>Math:</b>	3	4	5	6	7	8
# of 4s (All Students):	-	-	-	13	5	4
# of 4s (Econ. Disadvantaged):	-	-	-	8	4	4
# of 4s (Black):	-	-	-	10	4	3
# of 4s (Hispanic):	-	-	-	3	1	1
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	67	69	56	63

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

**School Name:**

KIPP STAR COLLEGE PREP CHARTER SCHOOL

### General Information

**Address:** 433 W 123RD ST-4TH FL NEW YORK, NY 10027  
**District:** 5  
**Location Code:** 84M726  
**Grades:** 0K-12  
**NYC Community School?:** No  
**General Phone #:** 212-991-2650  
**Principal:** Mr. Joseph Negron / N/A  
**Superintendent:** N/A  
**Parent Coordinator:** N/A  
**Family Leadership Coordinator:** N/A  
**Family Support Coordinator:** N/A

### School Demographics

**Economic Need Index:** 75%  
**ELL %:** 7%  
**Chronically Absent %:** 13%  
**Black & Hispanic %:** 98%  
**Asian %:** 1%  
**White %:** 1%  
**School Income Estimate:** N/A

### Quality Metrics

**Rigorous Instruction:** Meeting Target / 87.0%  
**Collaborative Teachers:** Meeting Target / 90.0%  
**Supportive Environment:** Meeting Target / 80.0%  
**Effective School Leadership:** Meeting Target / 90.0%  
**Strong Family-Community Ties:** Meeting Target / 88.0%  
**Trust:** Meeting Target / 92.0%  
**Student Achievement Rating:** Exceeding Target

### ELA / Math Test Scores

**School Avg. ELA Proficiency:** 2.5      **School Avg. Math Proficiency:** 2.2

#### Grade

ELA:	3	4	5	6	7	8
# of 4s (All Students):	-	-	4	11	1	1
# of 4s (Econ. Disadvantaged):	-	-	4	9	1	1
# of 4s (Black):	-	-	3	4	1	1
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	-	-	-
# of Students Tested:	-	-	93	87	85	70

#### Grade

Math:	3	4	5	6	7	8
# of 4s (All Students):	-	-	7	14	4	9
# of 4s (Econ. Disadvantaged):	-	-	6	13	3	7
# of 4s (Black):	-	-	4	9	-	4
# of 4s (Hispanic):	-	-	-	-	-	-
# of 4s (Asians):	-	-	-	-	-	-
# of 4s (Limited English):	-	-	-	1	-	-
# of Students Tested:	-	-	93	87	84	70

Notes: Quality Metrics % represents % of positive survey responses. Economic Need Index reflects the socioeconomics of the school population. It is calculated as (% temporary housing) + (% HRA-eligible \* 0.5) + (% free lunch eligible \* 0.5)

A summary of the changes in our city's schools

Area <b>District 5</b>	Year <b>2013-2015</b>	City <b>New York</b>	Powered by <b>PASSNYC</b>
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## Percentage Change in Key Performance Metrics

2013-2015 data shown for Districts 1-6 and the NYC average

	<b>D5</b>	<b>NYC</b>	D1	D2	D3	D4	D6
<i>3rd Grade ELA:</i>	<b>2.8%</b>	<b>2.1%</b>	3.2%	4.2%	-2.6%	6.9%	1.8%
<i>3rd Grade Math:</i>	<b>3.8%</b>	<b>5.4%</b>	6.3%	8.1%	.4%	10%	4.9%
<i>8th Grade ELA:</i>	<b>7.3%</b>	<b>7.5%</b>	9.3%	4.4%	8.4%	6.2%	7.9%
<i>8th Grade Math:</i>	<b>-5.4%</b>	<b>-3.2%</b>	-8.3%	-6.8%	-21.9%	-.3%	3.3%
<i>Regents:</i>	<b>5%</b>	<b>6%</b>	5%	6%	8%	5%	3%
<i>Advanced Regents:</i>	<b>2%</b>	<b>6%</b>	5%	5%	6%	5%	1%
<i>Graduation:</i>	<b>3%</b>	<b>1%</b>	1%	3%	-1%	6%	-2%
<i>Dropout Rate:</i>	<b>-1%</b>	<b>-2%</b>	-5%	-2%	-2%	-2%	-2%
<i>Attendance:</i>	<b>0.1%</b>	<b>0.3%</b>	0.7%	0.5%	0.8%	-0.4%	0.2%

In the last two years, District 5 saw above-average improvement in 3rd grade ELA scores. 3rd grade math and 8th grade ELA proficiency in District 5 also improved, but at a slower pace than the NYC average. Overall, the city has struggled to improve 8th grade math proficiency, and scores in District 5 decreased more than the NYC average.

*Methodology: All data for this report comes from the DOE. Because we could not find reliable data on attendance for all years and districts, we used weighted averages of schools' attendance within each district as an estimate.*

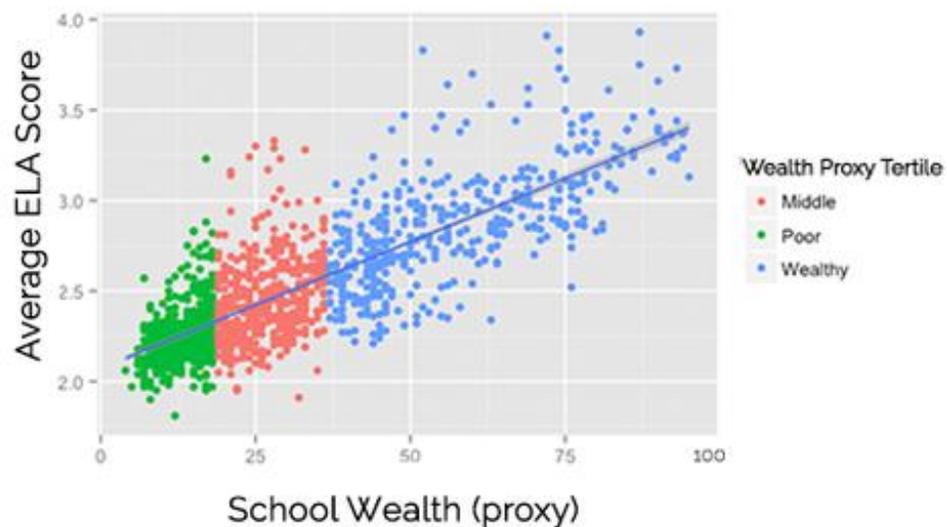


# MORE MONEY, MORE PROBLEMS SOLVED:

NYC test data show how limited resources hold back our lower-income middle schoolers

Just how much does a student's economic background contribute to their performance? We looked at the relationship between wealth and English Language Arts scores across 1240 schools in NYC:

## WEALTH VS. ELA TEST SCORES



### Takeaways:

Nearly all of the scores for wealthy schools are above the median score for poor schools (2.25): this means that even the lowest performing wealthy schools are doing better than about half of the schools in the "Poor" category.

The bottom 25-50% of schools in the "Wealthy" category are doing better than the top 50-75% of schools in the "Middle" and about 90% of schools in the "Poor" category.

The data show we need more educational opportunities for underserved students. Help us beat the odds by promoting access to specialized schools in New York City: [www.PASSNYC.org/get-involved](http://www.PASSNYC.org/get-involved)

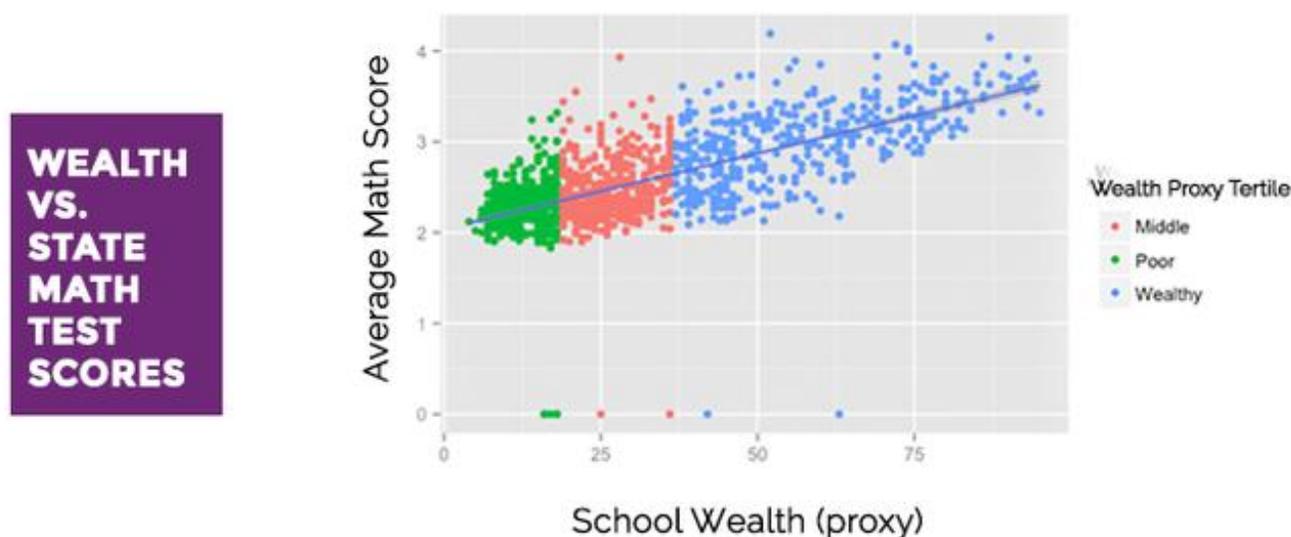
Email us: [outreach@passnyc.org](mailto:outreach@passnyc.org)

Source: NYC Department of Education.  
To calculate a school's "wealth," we used this formula:  $100 - (\text{percent of students with temporary housing}) - (\text{percent of students who are HRA-eligible})/2 - (\text{percent of students who are free-lunch-eligible})/2$ .



## MORE MONEY, MORE PROBLEMS SOLVED: NYC test data show how limited resources hold back our lower-income middle schoolers

Just how much does a student's economic background contribute to their performance? We looked at the relationship between school wealth and student math scores across nearly 1240 schools in NYC:



### Takeaways:

The lowest-performing "Wealthy" schools are doing better than half the schools in the "Poor" category.

Similarly, the bottom 25-50% of "Wealthy" schools are doing better than the top 50-75% of schools in the "Middle" category.

The data show we need more opportunities for underserved students. Help us beat the odds by promoting access to specialized schools in New York City:

[www.PASSNYC.org/get-involved](http://www.PASSNYC.org/get-involved)

Email us: [outreach@passnyc.org](mailto:outreach@passnyc.org)

Source: NYC Department of Education.

To calculate a school's "wealth," we used this formula:  $100 - (\text{percent of students with temporary housing}) - (\text{percent of students who are HRA-eligible})/2 - (\text{percent of students who are free-lunch-eligible})/2$ .

Schools plotted with scores of zero = data not available.

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